



DEPARTMENT OF DEFENSE EDUCATION ACTIVITY

- [Home](#)

Entity Print

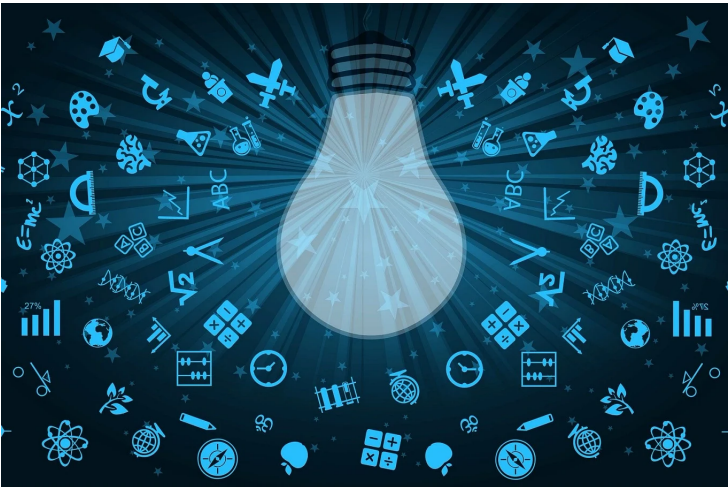
- [School Home](#)
- [About Our School](#)
- [Calendar](#)
- [Contact Us](#)
- [Counseling Services](#)
- [Employment](#)
- [Get Involved / Partnerships](#)
- [Handbook](#)
- [Health Services](#)
- [Inclement Weather](#)
- [Library Services](#)
- [Policies and Procedures](#)
- [Prekindergarten](#)
- [Principal's Corner](#)
- [Psychology Services](#)
- [Registration](#)
- [Resources](#)
- [School Activities](#)
- [School Excellence Report](#)
- [School Galleries](#)
- [School Improvement](#)
- [School Meals Program](#)
- [School News](#)
- [Student Transportation](#)
- [Spacing](#)
- [AHERA](#)
- [ICE](#)
- [SHAP](#)



Search

Apply

Continuous school improvement is an embedded behavior rooted in the school's culture that constantly focuses on the conditions, processes, and practices that improve teaching and learning. Schools use student performance results and analyze data from various interwoven components to develop plans and implement improvement actions to drive education quality and improved student outcomes.



School Improvement Plan

[Read More](#)

School Improvement Goals

Elementary SMART Objective #1: Standards-based Mathematics

By the end of SY 2025-2026, grades 3-5 will decrease the percentage of students in the did not meet or partially met performance levels by 5% over two years from 20% to 15% and increase the percentage of students scoring at the met or exceeded performance levels by 5% over two years from 56% to 61% as reported on DoDEA's CCRSM Summative Assessment.

Elementary SMART Objective #2: Standards-Based Literacy Instruction

By the end of SY 2025-2026, grades 3-5 will **decrease** the percentage of students in the did not meet or partially met performance levels by **5%** over two years from 22% to 17% and **increase** the percentage of students scoring at the met or exceeded performance levels by **5%** over two years from 54% to 59% as reported on DoDEA's CCRSL Summative Assessment.

Mission and Vision

Vilseck ES Mission

To provide an exemplary education that inspires and prepares all DoDEA students for success in a dynamic global environment.

Vilseck ES Vision

Vilseck Expects Success

DoDEA Accreditation

Accreditation is the act of granting credit or recognition (especially with respect to an educational institution that maintains suitable standards). Educational accreditation is a type of quality assurance process under which services and operations of educational institutions or programs are evaluated by an external agency to determine if applicable standards are met. If standards are met, accredited status is granted by the agency.

Cognia is the accreditation agency for all DoDEA schools and the world's largest education community. As the global leader in advancing education excellence through accreditation and school improvement, Cognia brings together more than 100 years of experience and the expertise of three United States-based accreditation agencies - the North Central Association Commission on Accreditation and School Improvement (NCA/CASI),

Northwest Accreditation Commission (NWAC), and the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS/CASI). Accreditation is pivotal to leveraging education quality and continuous improvement.

Detailed accreditation information is provided on the [DoDEA Accreditation](#) page.

Comprehensive Assessment System

In conjunction with the implementation of the College and Career Ready Standards (CCRS), DoDEA is implementing the [Comprehensive Assessment System \(CAS\)](#) that includes all of the assessments that are administered system-wide within DoDEA. These include the PSAT, Advanced Placement, NAEP, and College and Career Ready Standards (CCRS) assessments. All [assessments](#) included in the DoDEA Comprehensive Assessment System support student learning, provide information for decision makers concerning instructional programs and services, and [inform parents](#). DoDEA is committed to student achievement and assessments that raise the bar for the students to ensure they are on the path to success.

Printed on Monday, April 7, 2025 - 17:27. For the latest version of this content please visit <https://vilseckes.dodea.edu/print/pdf/node/1696>.